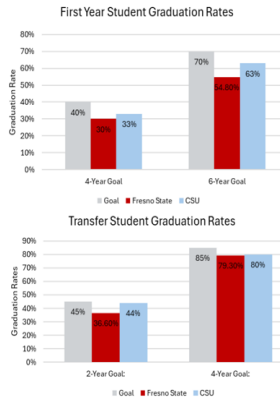


Graduation Initiative 2025

- 2009: 6 Year Initiative
 - Increase Graduation Rates for Incoming First Year Students to the Top Quartile (national average)
 - Halve Existing Achievement Gaps
- 2012: Access to Success
 - Raise 6 Year Graduation by 8%
 - Halve Achievement Gap
 - Early Start Launched
- 2015: Goals:
 - Increase graduation rates
 - Eliminate Equity Gaps in Degree Completion
 - Meet California's Workforce Needs



Equity Priorities

1. Re-Engage and Re-Enroll Underserved Students
2. Expand Credit Opportunities (Summer/Intersession)
3. Digital Degree Planner
4. Administrative Barriers
5. Promote Equitable Learning and Reduce DFW Rates

Re-Engage and Re-Enroll Underserved Students

- Spring 2023, peer mentors and other student leaders received training
- Contacted 1509 stop out students to encourage them to enroll in Fall 2023 courses
 - 25 % have enrolled in Summer/Fall courses or applied for graduation
- Overall, 38% of 2950 students have enrolled in courses or applied for graduation

Expand Credit Opportunities (Summer/Intersession)

- Continuing and Global Education (CGE) provided funding to 171 students to take summer courses (SU 23).
- GI 2025 resources targeted to retention of 52 FTF and sophomore students.
- CGE provided additional support to 119 seniors and juniors, prioritizing graduating seniors.

Provost Graduation Initiative Grant Cost and Impact, 2016 - 2023

SUMMER	STUDENTS IMPACTED	UNITS AWARDED	DOLLARS AWARDED	EMPHASIS
2016	245	824	\$277,012	Graduating Seniors (GS)
2017	198	885	\$274,730	Graduating Seniors (GS)
2018	322	1,260	\$385,185	GS & SUG Eligible Students
2019	321	1,089	\$324,745	GS & SUG Eligible Students
2020	439	1,458	\$479,310	GS & SUG Eligible Students
2021	709	2,128	\$790,408	GS & SUG, Students Impacted by COVID
2022*	1298	4200	\$1,900,000	GS, Pell Eligible Students, GE Areas, College Top Priority Courses, Low Enrolled Courses
2023	349	1,157	\$382,959	GS, FTF, URM, Pell

*2022 program included additional funding and distributions, including faculty salaries and class sections offered to students at no-cost or reduced-cost.

Administrative Barriers

- In AY 2021-2022, we identified 34 administrative barriers and 18 were addressed by the end of AY 2022-23.
 - Streamlined forms and processes
 - Fewer signature approvals for forms;
 - Excess Unit
 - Third Attempt
 - Drop/Withdraw
 - Evaluated and updated policies
 - Returning students can be admitted Fall and Spring semesters (previously only fall admissions)
 - Transfer students must select a major (no more Undeclared status)
 - DQ students only one time/year
 - Singular policy for Withdrawal/Stop-Out regardless of academic standing
 - Communication mapping
 - Updated recruitment/outreach website for consistent, accurate, and transparent information regarding articulations
- Remaining administrative barriers require technical support
- Given the limited resources to work on all issues, we prioritized 10, which remain in-progress to be addressed

Promote Equitable Learning and Reduce DFW Rates (SI)

- Nearly 9,000 visits were made to the SI program
- Students who attended SI services at least once a week, earned a 96% course passing rate, compared to the 77% course passing rate found among students who did not utilize this support system
- On average, students who attended SI services at least once a week earned one full letter grade higher when compared to their non-attending peers
 - Students who registered for the SI sections and attended SI regularly earned a 3.41 mean final course grade compared to students that did not use SI services at 2.12
- Regular attendance to SI (16+ visits, or once a week) was also found to significantly decrease course passing rate gaps by gender, first-generation status, underrepresented minority status, and Pell eligibility
- SI Course Registration Initiative offers zero-unit SI sections for some high DFW courses allowing students to register for the SI component during class registration period
 - On average, SI participation increased by 16% for courses offered with zero-unit SI sections