

Developing Scholarship of Teaching and Learning (SoTL) on a Regional Campus

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Creating Connections: SoTL ↔ faculty

- Context:
 - Undergraduate-only institution
 - Tenure-system requirements for research and dissemination co-exist with 4-4 teaching loads
 - Little to no prior engagement with SoTL
 - Regional campus part of University of Minnesota system
 - New academic affairs leadership in 2022 and 2023 wanting to create a culture of mission-centric SoTL engagement



Planning 2024-2025 cohort

- Recruitment goal of 12 faculty for cohort
- Open to tenure-system faculty, FT lecturers, & professional staff
- 9 monthly meetings on set schedule
- Commitment and deliverables established before launch
- Incentives for participation: \$250 at mid-point; \$750 upon fulfillment of all deliverables
- Role of UMN system's [Center for Educational Innovation](#), includes modules for program and session leadership
- Text: [Engaging the Scholarship of Teaching & Learning](#), Bishop-Clark & Dietz-Uhler



Program



[Jeff Lindgren, CEI](#)

Jeff Lindgren organized sessions

- Begin the research process
- Identify the research question
- Design the study
- Collect the data
- Analyze the data and draw conclusions
- Present and publish your results



Participants: UMC

- 15 faculty participants from all academic departments
 - Humanities, Social Sciences, & Education (2)
 - Business (7)
 - Math, Science, & Technology (3)
 - Agriculture & Natural Resources (1)
- Library Director
- Associate Director of Veden Center for Rural Engagement



Participants: guest experts

- [Brian Gute](#), Instructor, [Chemistry and Biochemistry Department](#), UMN Duluth
- [Mandy Menke](#), Associate Professor, [Department of Spanish and Portuguese Studies](#), UMN Twin Cities
- [Dalay Olson](#), Assistant Professor, [Department of Integrative Biology and Physiology](#), UMN Twin Cities
- [J.D. Walker](#), Research Associate, Center for Educational Innovation



Outcomes

- Research hypotheses
 - IRB approval for project
 - Data collection
 - Cohort presentation
 - Conference abstracts & presentation
 - Campus research day poster
 - Manuscript submission to journal
- "I appreciate that [Dr. \(Shawn\) Boyne](#) started the SoTL cohort. Due to busy schedules, research often goes on the back burner, so it has been nice to be a part of a group that is focused on research. The information and support provided has also been helpful and it has been a great way to get to know faculty from other departments."
 - *Julie Hinders, Associate Professor*



Continuing the conversation . . .



- [AASCU Summer Meeting 2024](#)
- [Feature story in university media for public](#)
- [Local newspaper feature](#)
- [Rosemary Johnsen](#)
- [Shawn Boyne](#)





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