Developing Scholarship of Teaching and Learning (SoTL) on a Regional Campus

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Creating Connections: SoTL \Leftrightarrow faculty

• Context:

- Undergraduate-only institution
- Tenure-system requirements for research and dissemination co-exist with 4-4 teaching loads
- Little to no prior engagement with SoTL
- Regional campus part of University of Minnesota system
- New academic affairs leadership in 2022 and 2023 wanting to create a culture of mission-centric SoTL engagement



Planning 2024-2025 cohort

- Recruitment goal of 12 faculty for cohort
- Open to tenure-system faculty, FT lecturers, & professional staff
- 9 monthly meetings on set schedule
- Commitment and deliverables established before launch
- Incentives for participation: \$250 at mid-point; \$750 upon fulfillment of all deliverables
- Role of UMN system's <u>Center for Educational Innovation</u>, includes modules for program and session leadership
- Text: <u>Engaging the Scholarship of Teaching & Learning</u>, Bishop-Clark & Dietz-Uhler



Program



Jeff Lindgren, CEI

Jeff Lindgren organized sessions

- Begin the research process
- Identify the research question
- Design the study
- Collect the data
- Analyze the data and draw conclusions
- Present and publish your results



Participants: UMC

- 15 faculty participants from all academic departments
 - Humanities, Social Sciences, & Education (2)
 - Business (7)
 - Math, Science, & Technology (3)
 - Agriculture & Natural Resources (1)
- Library Director
- Associate Director of Veden Center for Rural Engagement





Participants: guest experts

- <u>Brian Gute</u>, Instructor, <u>Chemistry and Biochemistry</u> <u>Department</u>, UMN Duluth
- <u>Mandy Menke</u>, Associate Professor, <u>Department of</u> <u>Spanish and Portuguese Studies</u>, UMN Twin Cities
- <u>Dalay Olson</u>, Assistant Professor, <u>Department of</u> <u>Integrative Biology and Physiology</u>, UMN Twin Cities
- J.D. Walker, Research Associate, Center for Educational Innovation



Outcomes

- Research hypotheses
- IRB approval for project
- Data collection
- Cohort presentation
- Conference abstracts & presentation
- Campus research day poster
- Manuscript submission to journal

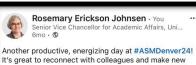
"I appreciate that Dr. (Shawn) Boyne started the SoTL cohort. Due to busy schedules, research often goes on the back burner, so it has been nice to be a part of a group that is focused on research. The information and support provided has also been helpful and it has been a great way to get to know faculty from other departments."

• Julie Hinders, Associate Professor



Continuing the conversation . . .





Another productive, energizing day at #ASMDenver24! It's great to reconnect with colleagues and make new connections, and the conversations around our #SoTL poster were outstanding.

Shawn Marie Boyne Deborah Bordelon American Association of State Colleges and Universities (AASCU) University of Minnesota Crookston #WingsUp



- <u>AASCU Summer</u>
 <u>Meeting 2024</u>
- Feature story in university media for public
- <u>Local newspaper</u>
 <u>feature</u>
- <u>Rosemary</u>
 <u>Johnsen</u>
- Shawn Boyne





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