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*This worksheet helps users tease out and embrace the potentially hidden civic dimensions of their work.*

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**CIVIC MOTIVATIONS:** *intentions and aspirations related to improving people's lives, solving public problems, or creating new resources for the common good.*

What were your **civic motivations** in choosing your discipline, profession, major, or degree?

**Examples:**

*I chose to become an engineer because there were so few women in the profession, and I wanted to help blaze a trail for other women.*

*I hope to become a doctor because I really like helping and supporting people at moments when they're feeling overwhelmed.*

**CIVIC INCLUSION:** *the intentional development of relationships that mitigate power imbalances and inspire a sense that you are a full participant (not merely an employee, apprentice, or customer).*

How have you experienced and/or practiced **civic inclusion** in your discipline, profession, institution, or community?

**Examples:**

*I didn't really start to feel included at my institution until I discovered and joined an informal network of LGBTQ faculty and staff. Some of the senior staff have become my mentors, and we're working to make our institution's culture more supportive.*

*Through student government I served on a campus committee that reviewed our dining services contract. The faculty and staff on the committee actually listened to me!*



**CIVIC HAVENS:** settings in which people can connect authentically around shared values, interests, and experiences.

When and where have you experienced **civic havens** within your discipline, profession, institution, or community?

**Examples:**

*I have served frequently as a faculty mentor for service trips. Every time I do it, I'm blown away by the opportunities to share stories and really connect with everyone involved.*

*As a returning student and woman of color, I felt marginalized in many campus settings. But the Women's Center has become my home, and the people who spend time there have become my people.*

**CIVIC AGENCY:** the capacity to imagine an alternative future, coupled with the sense that you can create that future through collective work.

When and where have you experienced **civic agency**?

**Examples:**

*My neighborhood association worked for years to advocate for the creation of a playground on public land near my home. I was part of the key meeting with the City Manager. Our success made me feel like the world was opening up for me.*

*At a student leadership retreat, I was invited to develop my own vision for positive change on campus. That was amazing; nobody had ever asked me to think that way before, or taken my ideas so seriously.*



**CIVIC LEGACY:** *the lasting consequences of your contributions.*

What do you want your **civic legacy** in your department, institution, discipline, profession, neighborhood, city, or nation to be?

**Examples:**

*I want my colleagues to be as committed to caring, humane teaching practices as I am.*

*I want to raise awareness of mental health issues so nobody has to deal with the stigma I experienced when I first shared that I was anxious and depressed.*

A large, empty rounded rectangle with a thick black border, intended for the user to write their response to the question about their civic legacy.